### **Bachelor of Development Studies in Peacebuilding and Development**

## **Department of Peace and Conflict Studies**

## **Faculty of Development Studies**

#### **Protestant Institute of Arts and Social Sciences**

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### 1. Introduction

The Department of Peace and Conflict Studies (DPCS) was established in 2013 in the Faculty of Development Studies (FDS) at Protestant Institutes of Arts and Social Sciences (PIASS), an higher learning institution crated by Protestant churches in Rwanda. The DPCS has been running a honours bachelor degree course in Peacebuilding and Development as its first academic programme that is also the first of its kind in Rwanda. Currently, students from 10 different counties are studying in the programme. These students get plenty of opportunities not only to gain theoretical knowledge but practical skills and experiences in the field of peacebuilding and development by joining various workshops and activities organised by the Centre for Research and Action towards Sustainable Peace and Development (CRASPD https://craspd.com), the centre established in 2015 by FDS. Every year, several students get the opportunity to study abroad as exchange students, particularly at Tokyo University of Foreign Studies (TUFS) (www.tufs.ac.jp/english/) in Japan and at Baden-Wuerttemberg Cooperative State University (DHBW) (https://www.dhbw.de/english/home) in Germany. Many of our graduates have been pursuing their successful professional careers in international development agencies and local nongovernmental organisations, academic institutions, organizations, government administration, private companies and a diplomatic mission of an European country.

# 2. Expected Learning Outcomes of the Bachelor's Programme in Peace-building and Development

Successful completion of our bachelor's programme will enable students to:

- Demonstrate an understanding of the theories and concepts of peace, conflict, and development and their application to global, regional and local contexts
- Demonstrate an understanding of the interconnections between the issues of development and those of peace and security in global, regional and local contexts
- Evaluate and contribute to the international, regional and national policy debates in the fields of peace, conflict and development
- Design, implement and assess development policies, programmes and/or projects that are geared towards peacebuilding in Rwanda, the Great Lakes Region (GLR) and other regions in Africa.
- Initiate and manage peacebuilding programmes/projects for local, regional, and international NGOs as well as church related organizations
- Prevent, manage, and resolve conflicts as mediators, community educators or workers of peacebuilding projects at inter-personal, organizational, communal and regional levels

### 3. Organisation and Structure of the Bachelor's Programme

The Honors Bachelor Degree Course in Peace-building and Development is offered through a day programme (tutorial in the morning and afternoon hours of Monday – Friday with weekend classes occasionally organised). The course can be completed within three years. In Year I, students study foundational courses in development, international politics, and peace and conflict studies. From Year II, students focus more on the modules specialized in peace-building and development. As students progress to higher levels, there is a greater emphasis on practice through modules on

practical skills and strategies for peace-building and development, Professional Practice for one month in Year II, and then Internship for three months in Year III. Every student in the programme is required to conduct a research project in the second semester of Year III and submit a research paper as a partial fulfillment of the requirements for the Honors Bachelor Degree.

### **Module Structure**

Year I (160 credits)	
Semester I (80 credits)	Semester II (80 credits)
Study Skills	World and African History
• Applied Maths	Introduction to World Politics
<ul><li>English</li><li>Introduction to Social Sciences</li></ul>	<ul><li>Introduction to Peace and Conflict Studies</li><li>Principles of Economics</li></ul>
<ul> <li>Development Theories I</li> </ul>	<ul> <li>Conflict Analysis and Resolution</li> </ul>
• ICT	
Year II (160 credits)	
Semester I (80 credits)	Semester II (80 credits)
Religion, Conflict, and Peace	Globalization and Human Security
<ul> <li>Development Theories II</li> </ul>	Human Rights
• Group Dynamics and Facilitation	Rural and Community Development
<ul><li>Nonviolent Social Change</li><li>English for Academic Purposes</li></ul>	Management  Provided Skills for Passabuilding I
English for Academic Purposes	Practical Skills for Peacebuilding I
Year III (160 credits)	
Semester I (80 credits)	Semester II (80 credits)
Research Methods	Peace and Security in Africa
Peacebuilding and Development	Practical Skills for Peacebuilding II

### 4. Students and Lecturers of the Department of Peace and Conflict Studies

Over 80 students from 10 different countries (Rwanda, Burundi, the DRC, Malawi, Sudan, South Sudan, Ghana, Cameroon, Nigeria, Japan) are currently enrolled in our bachelor's programme. Our teaching programme involves six full time lecturers from the Faculty of Development Studies, seven full-time lecturers from other faculties of PIASS and six part-time lecturers. They come from Rwanda, Burundi, Cameroon, Nigeria, Japan and South Korea.

Internship

Research Report

### 5. Exchange Programmes

Healing and Reconciliation

Programme Evaluation

During the academic year of 2023-24, a total of eight DPCS students have participated in exchange programmes at Tokyo University of Foreign Studies (TUFS) and DHBW Villingen-Schwenningen in Germany.